Tag: Toetsen/21-22/I2M.21-22[v2].TestCourse: Intro to Math + Calculus 1ADate: Friday September 24th, 2021Time: 13:45 - 14:45

Motivate all your answers.

The use of electronic devices is not allowed.

The answer form

Use the answer form to write down your answers. Clearly fill out your name, student number and study programme. Any text outside a frame will be ignored.

Question types

Final answer

On the answer sheet, in the corresponding text frame you provide only one answer. Do not write down a calculation, explanation or motivation. If you do write down a calculation, explanation or motivation, it will not be taken into account for grading.

Open answer

You provide a full calculation or motivation in the text frame corresponding to the question. The calculation or motivation will be graded.

Extra writing space

If you need more space, you can write in the frame provided at the end of the answer form. Clearly refer to this space in the original answer.

1. [2 pt] This is a final answer question. Provide your final answer (and only your final answer) on the answer sheet. Do not use this sheet.

Let $A = \{1 - \frac{3}{n} \mid n \in \mathbb{N}\}.$

For each of the following: if it exists, determine its value, otherwise write 'does not exist'.

- (i) inf (*A*)
- (ii) $\min(A)$
- (iii) $\max(A)$
- (iv) $\sup(A)$

2. [2 pt] This is a final answer question. Provide your final answer (and only your final answer) on the answer sheet.

Describe each of the following statements using only the symbols $A, B, C, \overline{A}, \overline{B}, \overline{C}, \subseteq, \subset, \cup, \cap, =$.

(You can use one symbol more than once, and you don't have to use all symbols.)

- (i) $\forall x : x \in B \leftrightarrow x \notin A$
- (ii) $\forall x : x \in C \to (x \in A \land x \in B)$
- 3. [3 pt] Let $a, b, c \in \mathbb{Z}$. Either prove or give a counterexample to the following statement:

If a + b is odd and b + c is even, then a + c is odd.

4. [4 pt] Use mathematical induction on n to prove that for all $n \in \mathbb{N}$,

$$\sum_{i=0}^{n} 2^{i} = 2^{n+1} - 1.$$

5. This is a final answer question. Provide your final answer (and only your final answer) on the answer sheet.

In this exercise, you don't have to evaluate your final answer. For example, if you think a solution is $3! + 2 \cdot 4!$, you can use that expression as your final answer. Let *A* be the set of numbers with 7 digits, such that all digits are 0 or 1. For example, $0010010 \in A$.

- (a) [1 pt] Determine |A|.
- (b) [1 pt] How many elements of A consist of exactly three digits 1?
- (c) [1 pt] How many elements of A consist of exactly three digits 1 and/or start with the digit 1?

Answer sheet Introduction to Mathematics

September 24, 2021, 150232

Name	:
Programme	;
Student number:	

1. Write only the answer in the frame below:

 $\inf (A) =$ $\min (A) =$ $\max (A) =$ $\sup (A) =$

2. (a) Write only the answer in the frame below:

 $\forall x: x \in B \leftrightarrow x \notin A$

2. (b) Write only the answer in the frame below:

 $\forall x : x \in C \to (x \in A \land x \in B)$

3. Give a full calculation/argumentation in the frame below:

4. Give a full calculation/argumentation in the frame below:

5. (a) Write only the answer in the frame below:

|A| =

5. (b) Write only the answer in the frame below:

5. (c) Write only the answer in the frame below:

Extra writing space: Give a full calculation/argumentation in the frame below: