Multiple choice questions

- There are four Basic Activities in Interaction Design.
 Do Establishing Requirements, Evaluating Designs and Prototyping belong
 - Do Establishing Requirements, Evaluating Designs and Prototyping belong to these Basic Activities?
 - a. All of them do.
 - b. All of them do, except Establishing Requirements.
 - c. All of them do, except Evaluating Designs.
 - d. All of them do, except Prototyping.
- 2. User-centered design is based upon three principles. Which one does **not** belong to these principles?
 - a. Focus on users.
 - b. Specific usability and user experience goals.
 - c. Graphic design.
 - d. Iterative design.
- 3. Given are two statements about the way monopolists and non-monopolists frame their market, according to Peter Thiel.
 - i. Non-monopolists frame their market as the union of small markets.
 - ii. Monopolists frame their market as the intersection of large markets.

Are these statements true?

- a. Both statements (i) and (ii) are true.
- b. Only statement (i) is true.
- c. Only statement (ii) is true.
- d. Both statements (i) and (ii) are false.
- 4. Given are two statements about affordances of wood.
 - i. Carving is an example of an affordance of wood.
 - ii. Lifting is an example of an affordance of wood.

- a. Both statements (i) and (ii) are true.
- b. Only statement (i) is true.
- c. Only statement (ii) is true.
- d. Both statements (i) and (ii) are false.

- 5. The Conceptual Model of a device is a mental model of how an object works. Given is a statement about how users can know how an object works.
 - i. Clues about how an object works can come from constraints and mappings.

To which extent is this statement true?

- a. Clues can come from constraints as well as from mappings.
- b. Clues can come from constraints, but not from mappings.
- c. Clues can come from mappings, but not from constraints.
- d. Clues cannot come from constraints, nor from mappings
- 6. In Social Responses to Communication Technologies, Reeves and Nass studied the relations between media and real life. Consider the following statement about this study. Reeves and Nass found that
 - i. Media equals real life.
 - ii. Human interactions with media are only trivially social and natural.

- a. Both statements (i) and (ii) are true.
- b. Only statement (i) is true.
- c. Only statement (ii) is true.
- d. Both statements (i) and (ii) are false.
- 7. In the context of interviewing in a long-term project, a good definition of key informants would be:
 - a. Individuals who are interviewed once, with no further need for follow-up.
 - b. Individuals who are repeatedly called upon to provide important insights, usually over an extended period of time.
 - c. Individuals who provide you with good candidates to interview.
 - d. Individuals who have insider information and access to all the rooms.

- 8. Consider the following two statements about contextual inquiry.
 - i. Contextual inquiry has a focus on generalizations, rather than on specific details.
 - ii. Contextual inquiry is designed to uncover implicit knowledge about work processes.

Are these statements true?

- a. Both statements (i) and (ii) are true.
- b. Only statement (i) is true.
- c. Only statement (ii) is true.
- d. Both statements (i) and (ii) are false.
- 9. What is not a way to ensure the validity of the analysis of your interview?
 - a. Ask variations of the same question.
 - b. Conduct a fully- or semi-structured rather than unstructured interview.
 - c. Independently analyze the data with several persons.
 - d. Present your findings to your participants.
- 10. Consider the following two statements about focus groups.
 - i. Participants are typically selected to be a representative sample of the target population.
 - ii. Focus groups are appropriate for discussing sensitive topics.

Are these statements true?

- a. Both statements (i) and (ii) are true.
- b. Only statement (i) is true.
- c. Only statement (ii) is true.
- d. Both statements (i) and (ii) are false.
- 11. Consider the following two statements about scenarios.
 - i. Scenarios are solution-first: they approach describing a context of use by starting from a possible solution and showing how a user interacts with it.
 - ii. The primary role of a scenario is to list in detail all the possible functions that a product offers to the user.

- a. Both statements (i) and (ii) are true.
- b. Only statement (i) is true.
- c. Only statement (ii) is true.
- d. Both statements (i) and (ii) are false.

- 12. Consider the following two statements about scenarios.
 - i. Scenarios can be used to define the research questions for product evaluations.
 - ii. A good scenario describes only a sequence of actions and events in which the user is involved.

- a. Both statements (i) and (ii) are true.
- b. Only statement (i) is true.
- c. Only statement (ii) is true.
- d. Both statements (i) and (ii) are false.
- 13. Which type of computer system does a participant interact with in a Wizard-of-Oz experiment, assuming the experiment is successful?
 - a. A computer system that s/he believes is autonomous and that actually is autonomous.
 - b. A computer system that s/he believes is autonomous and that actually is operated by a person.
 - c. A computer system that s/he believes is operated by a person and that actually is autonomous.
 - d. A computer system that s/he believes is operated by a person ant that actually is operated by a person.
- 14. The term informed consent refers to:
 - a. Participants consenting to make their personal information available in publications by researchers about their study.
 - b. Potential study participants getting all the information they need to make a meaningful decision whether they want to participate in a study.
 - c. Researchers being informed by study participants which of the participants personal data they can or cannot use in their study.
 - d. Researchers consenting to respect and protect the privacy of the participants in their study.

- 15. Consider the following two statements about reducing the Hawthorne effect ("the mere act of participating in an experiment can influence user behaviour").
 - i. The Hawthorne effect can be reduced by informing the participants in advance of the goal of the experiment.
 - ii. The Hawthorne effect can be reduced by giving the participants in an experiment feedback on their performance.

Are these statements true?

- a. Both statements (i) and (ii) are true.
- b. Only statement (i) is true.
- c. Only statement (ii) is true.
- d. Both statements (i) and (ii) are false.
- 16. Consider the following two statements about studies on users with impairments.
 - i. It is not acceptable to have less than 20 users with a specific impairment take part in a study.
 - ii. The use of 'proxy users' should be encouraged.

- a. Both statements (i) and (ii) are true.
- b. Only statement (i) is true.
- c. Only statement (ii) is true.
- d. Both statements (i) and (ii) are false.

Open questions

Explain what a constraint is and provide one example of a constraint that is found on a webpage.

Use the concepts of explicit and implicit knowledge to explain the difference between contextual inquiry and a survey asking participants to report their practices.