EXAMINATION

 Course:
 Software Management (SMT)

 Code:
 234004

 Example
 Date:
 June 01, 2006

 Exam
 Time:
 13:30 - 15:45 (2 hours + 15 minutes)



	Student Number: Email:							
	Instructions (read them carefully!!) ONLY the use of a hardcopy of the text book Fenton & Pfleeger (FP) and a hardcopy of the lecture slides are allowed during the examination! The use of any other resources leads to invalidation of the examination.							
	 Answer the questions on all pages! Read the questions carefully. Give answers in the context of this course and the text book. For multiple choice questions, select and encircle all - one or more - correct answers (see Example Question below). The score (between 0 and 1) is rated according to the formula max(X-Y,0)/N, where X is the number of the selected correct answers, Y is the number of the selected wrong answers and N is the actual number of the correct answers in the question. For each question, the maximum number of points (Pts) for a complete correct answer is indicated in the second column. The total number of points is 40. You pass the exam with grade 6 when you have a percentage p = 60.0% of the total number of points. The other grades are obtained through interpolation and rounding. Check the available time for this exam (see the heading of this page). Submit all pages of this form with your name on top of each page. Include clear references to answers on submitted additional papers (also with your name on it) 							
	Example Question (with encircled correct answers)							
	 A statement is meaningful (in FP measurement theory) if: a. the statement is true under admissible scale transformations b. the statement is false under admissible scale transformations c. the statement remains true under admissible scale transformations d. the statement remains false under admissible scale transformations e. none of above statements is correct 	a	b	c	d	e		

			1	1			,			
Nr	Pts	Questions								
Q1	1	Base Functional Components (in cost estimation) are:								
		a. elementary elements for reuse	а	b	с	d	e			
		b. elementary elements in flowgraph decompositionsc. elementary elements in functional user requirements								
		c. elementary elements in functional user requirementsd. elementary elements in functional requirements								
		e. elementary elements in non-functional requirements								
Q2	3	Draw the control flowgraph (not compressed - according to the FP rules) of the								
-		following program fragment:								
		int $n = 10;$								
		<pre>System.out.println(`n');</pre>								
		for (int $i = 1; i < n; i = i + 1$) {								
		<pre>if (i < 5) { System.out.println('n'); } }</pre>								
		System.out.println(`i');								
			1	1	1	1				
Q3	1	The number of edges in the flowgraph of question 2 is:		1		1				
		a. 7 b. 8	а	b	с	d	e			
		b. 8 c. 9								
		d. 10								
		e. 11								
Q4	1	The quality of the software development process is the main focus of the standard:								
		a. ISO 9000	а	b	c	d	e			
		b. ISO 9126								
		c. ISO 12207 d. ISO 15504								
		e. ISO 15939								
		c . 160 1 <i>5757</i>								
Q5	3	Draw the decomposition tree (with FP rules) of the following control flowgraph:	1							
		, karala kar								
		(\bullet)								
		\smile								
L										

01	1	The level of	nostin Cil	antine 1 Cl					1			
Q6	1	a. 0	nesting of the c	ontrol flows	graph in questic	on 5 is:		а	b	с	d	е
		a. 0 b. 1	a	0	C	u	C					
		c. 2										
		d. 3										
		e. ∞										
07	1	A (1	110 / 1		1							
Q7	1		al defect classifi			at:		а	b	с	d	е
		a. includes a category with the severity of defectsb. includes a category with the cause of defects							0	C	u	C
		c. has pre-defined categories of defects										
		 d. has mutual exclusive categories of defects 										
		e. has unique categories of defects										
Q8	3	The Lack of	Cohesion (defi	nition FP)	of the followir	ng object ori	ented program	m				
20	5	fragment is:	concision (den	intion 11)	or the followin		ented progra	a	b	с	d	e
										-		
			ic class C { public C() {									
			a2 = 0;									
			a3 = 0;									
			} public void m	nl() {								
			}	- O () (
			<pre>public void m a1 = 0;</pre>	n∠() {								
			a5 = 0;									
			} public void n	n3() {								
			a2 = 0;									
			a5 = 0; }									
			private int a									
			private int a									
		private int a3; private int a4; private int a5;										
		ĵ										
		a. 0										
		b. 1										
		c. 2										
		d. 3 e. ∞										
		0. 00										
Q9	3		ability of 100				issessed on a	in				
		ordinal 5-point scale with frequencies as shown in the table:						а	b	c	d	e
			very poor	poor	moderate	good	very good	7				
			1	2	3	4	5					
		system 1	16	20	20	4	40					
		system 2	8	30	8	46	8					
		a System 1	is more mainta	inable than	system ?							
											1	
											1	
						re incomparable			1			
			these 4 statement									

LCOM – Lack Of Cohesion Of Methods

LOCOM3 - Lack Of Cohesion Of Methods 3

Measures the dissimilarity of methods in a class by attributes.

Consider a set of *m* methods, M₁, M₂, ... , M_m

The methods access a data attributes, A₄, A₂, ... , A

Let a (ML) = number of attributes accessed by method ML

Let $m(A_k)$ = number of methods that access data A_k Then

$$\frac{1}{a}\sum_{i=1}^{a} \frac{m(A_i)}{m} = m$$
LOCOM3 = 100

1 - m Definition 1. LOCOM3 [Borland Together Architect, version 1.1, 2005]

CBO - Coupling Between Objects

Represents the number of other classes to which a class is coupled. Counts the number of reference types that are used in attribute declarations, formal parameters, return types, throws declarations and local variables, and types from which attribute and method selections are made. Primitive types, types from java.lang package and supertypes are not counted. Excessive coupling between objects is detrimental to modular design and prevents reuse. The more independent a class is, the easier it is to reuse it in another application. In order to improve modularity and promote encapsulation, inter-object class couples should be kept to a minimum. The larger the number of couples, the higher the sensitivity to changes in other parts of the design, and therefore maintenance is more difficult. A measure of coupling is useful to determine how complex the testing of various parts of a design is likely to be. The higher the inter-object class coupling, the more rigorous the testing needs to be.

Definition 2. CBO [Borland Together Architect, version 1.1, 2005]

RFC – Response For Class

The size of the response set for the class includes methods in the class's inheritance hierarchy and methods that can be invoked on other objects. A class that provides a larger response set is considered to be more complex and require more testing efforts than one with a smaller overall design complexity. This measure is calculated as 'Number of Local Methods' + 'Number of Remote Methods'.

Definition 3 RFC [Borland Together Architect, version 1.1, 2005]